

# IOWA SCHOOL COUNSELORS and College and Career Readiness

A study of school counselors' roles,  
responsibilities, and practices to prepare Iowa  
students for their future as reported by school  
counselors and administrators.



# The School Counselor's Role

## Content Area Standards:

### Academic, Career, Social/Emotional Development

80%+ time - Direct Service to and contact with students:

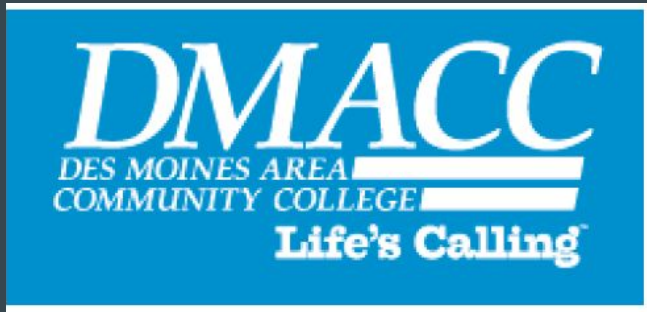
- Guidance Curriculum
- Individual Student Planning
- Responsive Services

<20% time - Indirect Services:

- System Support

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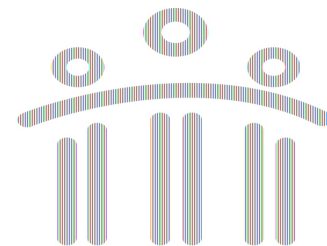
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# RECOMMENDATIONS

ENHANCE THE SCHOOL COUNSELOR-ADMINISTRATOR PARTNERSHIP

INCREASE COLLEGE AND CAREER TRAINING OPPORTUNITIES

UTILIZE TECHNOLOGY AND DATA TO DRIVE COLLEGE AND CAREER DECISION MAKING



# Evaluation Supplement for School Counselors

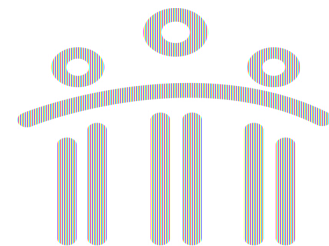


The mission of the Iowa School Counselor Association is to advance the academic, career and social-emotional development of all students through excellence in school counseling.

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Iowa students who are college and career ready have acquired the necessary knowledge, skills, and strategies to be successful in post-secondary opportunities...(they) have successfully:

**1. Achieved Proficiency In  
Essential Content Knowledge**



**3. Developed Key Learning Skills  
And Cognitive Strategies**



**2. Acquired Practical  
Transition Skills**



**4. Built A Strong Foundation  
Of Self Understanding And  
Engagement Strategies**





Iowa Area  
Education Agencies  
PARTNERS IN EDUCATION

## *The Iowa College and Career Readiness Roadmap Collaborative*

**Strategic Vision** - Increase postsecondary enrollment, persistence and completion, with particular attention to improving outcomes for underrepresented populations.

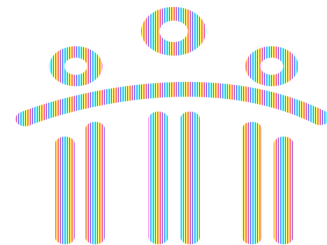
### **Goals:**

1. Elevate practices that improve postsecondary access and completion
2. Collaboratively implement strategies that support college and career readiness
3. Promote alignment of college and career readiness initiatives, policies, and programs

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